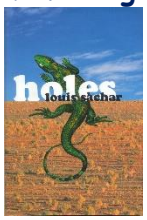
Year 5 SPJS Curriculum Headlines
Week beginning: 29th April 2024

Below is an outline of what your child will be learning this week. To help you support your child, we have provided relevant website links as well as a brief summary of the learning outcomes.

Subject	What pupils will be learning
Reading & Writing 	**Writing:** We will be continuing to read Holes this week. We will be looking at dialogue and adding in extra information to our narratives. **Reading:** This week, we will be looking at a picture rather than a text. The children will need to make inferences and support their ideas using their own knowledge and experiences.
Spelling, Grammar and Vocabulary	Spelling: Homophones. A recap on homophones can be found here. PaG: Using brackets, dashes and commas for parenthesis. This week's words to boost the children's vocabulary are: **Single chilli:** dart **Double chilli:** idyllic **Topic:** summit
Maths	• Measuring angles using a protractor. • Calculating missing angles on a straight line and around a point. • Drawing angles on a straight line. Please continue to encourage your children to log onto Doodle Maths daily so they are constantly revisiting previous learning.
Health and Fitness	**Monday:** Gymnastics. Revision of rolls and balacing **Wednesday**: Athletics. Throwing skills.
Foundation Subjects	**History:** Tudors Lesson 1. The Battle of Bosworth. **Computing:** Transferring information. **Art:** Tudor portrait cold draw. **PSCHE:** We will be covering Lessons 1,2 and 3 of puberty. This includes labelling the parts of the body; menstration and wet dreams in separate gender groups and myths and facts about puberty.
Reminders	• If your child is taking part in the music concert, it is taking place on **Thursday 2nd May at 6:30pm** in the main hall. • The children's behaviour was brilliant on the Hamton Court Trip. We had comments from members of the public about how polite and well-behaved they were. • The children will have the chance to meet the ducklings this week. All the children are very excited! They have become part of the school community already.